

USPC JAIN PUBLIC SCHOOL

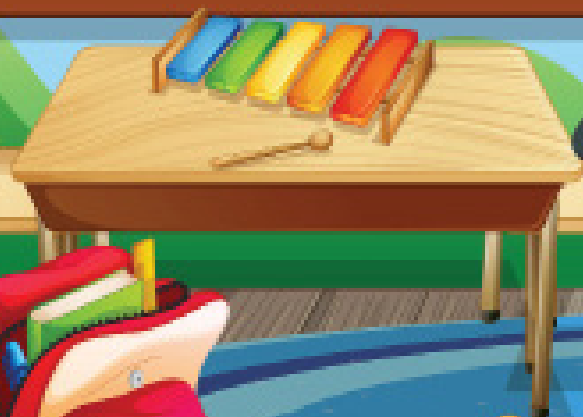
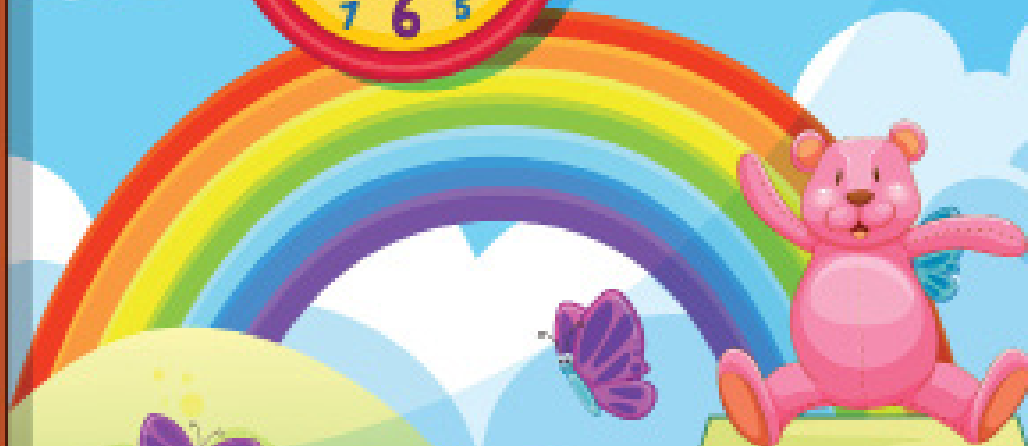
BLOCK-BALVATIKA

ACADEMIC CURRICULUM

SESSION: 2026-2027

CLASS: LKG

FOUNDATIONAL STAGE



BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS	SR. NO.	SUBJECT	PRESCRIBED BOOK
L K G	1	LITERACY - 1 (ENGLISH)	SAPLING PRESCHOOL ALPHABET SERIES MY BOOK OF WORDS
	2		FUN WITH WRITING SKILLS ALPHABET LOWER CASE - 2
	3	LITERACY - 2 (HINDI)	AKSHAR KIRAN
	4		PRE SCHOOL HINDI SERIES AKSHAR LEKHAN (VYANJAN)
	5	LITERACY - 3 (PUNJABI)	AKHAR GYAN
	6	NUMERACY (MATHS)	SAPLINGS PRESCHOOL NUMBER SERIES PRACTICE NUMBERS (1 TO 100)
	7	THE WORLD AROUND US (TWAU)	ART OF CONVERSATION & GK -A
	8	RHYMES	50-50 RHYMES & BALGEET (JUNIOR)
	9	DRAWING	BUTTERFLY - B (A BOOK OF ART & ACTIVITY)

STATIONERY DETAILS OF LKG (2026 - 2027)

QUANTITY	2	2	2	2	1	1	2	2	1	1	1	1	7	1	4	TOTAL ITEM (SUB WISE)
PARAMETER	FOUR LINE	TWO LINES	SMALL BOX	"3 IN 1 (TEST COPY)"	SCRAP BOOK	SKETCH BOOK	PACK OF PENCILS (MAPED HB=2)	PACK OF ERASERS (APSARA)	PACK OF SHARPENERS (APSARA)	MAPED - WAX CRAYONS (TRIANGLE SHAPED)	FEVICOL (100G)	MAPED - PACK OF CLAY	TRANS PARENT NB COVERS	ALMANAC	STICKER	
SUBJECTS	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	TERM 1 + TERM 2	
ENGLISH	2	-	-	-	-	-	-	-	-	-	-	-	2	-	-	4
HINDI	-	1	-	-	-	-	-	-	-	-	-	-	1	-	-	2
PUNJABI	-	1	-	-	-	-	-	-	-	-	-	-	1	-	-	2
MATHS	-	-	2	-	-	-	-	-	-	-	-	-	2	-	-	4
ALL SUBJECTS	-	-	-	2	-	-	-	-	-	-	-	-	1	-	-	3
OTHERS	-	-	-	-	1	1	2	2	1	1	1	1	-	1	4	15



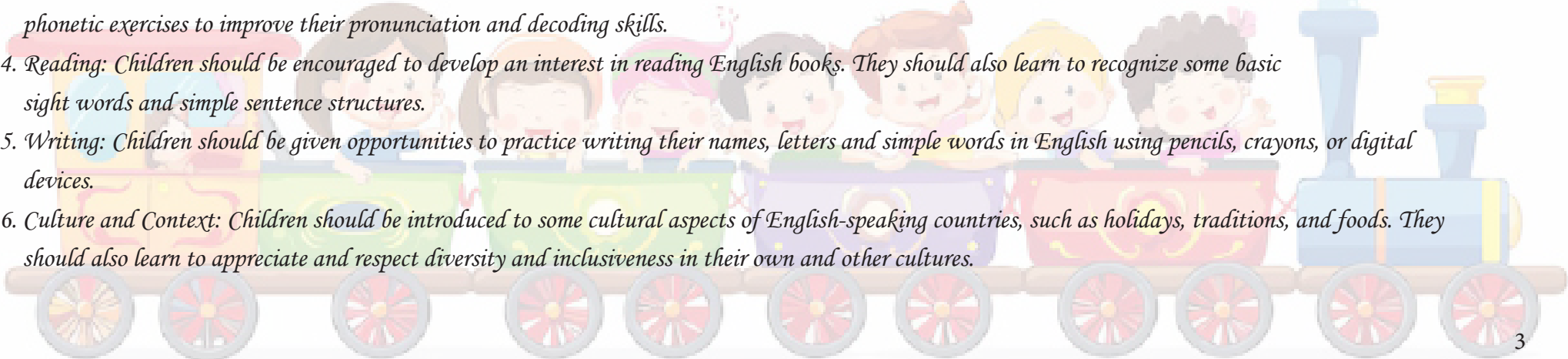
2026 - 2027

CLASS - LKG

SUBJECT: LITERACY - 1

LEARNING OUTCOMES

1. *Listening and Speaking:* Children should be able to listen and respond to simple instructions, questions, and statements in English. They should also be able to express their basic needs, feelings, and ideas in simple sentences.
2. *Vocabulary:* Children should be exposed to a variety of English words related to their immediate environment, such as colors, shapes, animals, plants, body parts and everyday objects. They should also learn some basic English expressions and greetings.
3. *Phonics:* Children should be introduced to the sounds of English letters and how they are represented by written symbols. They should also practice simple phonetic exercises to improve their pronunciation and decoding skills.
4. *Reading:* Children should be encouraged to develop an interest in reading English books. They should also learn to recognize some basic sight words and simple sentence structures.
5. *Writing:* Children should be given opportunities to practice writing their names, letters and simple words in English using pencils, crayons, or digital devices.
6. *Culture and Context:* Children should be introduced to some cultural aspects of English-speaking countries, such as holidays, traditions, and foods. They should also learn to appreciate and respect diversity and inclusiveness in their own and other cultures.





LITERACY-1(ENGLISH)

CLASS - LKG



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
LITERATURE & PHONICS (MY BOOK OF WORDS)	C1 - RECAPITULATION OF CAPITAL LETTERS 'A-Z' C2 - LETTERS 'Aa-Dd' (PG. NO. 02-11)	C3 - LETTERS 'Ee-Hh' (PG. NO. 12-21)	C4 - LETTERS 'Ii-Ll' (PG. NO. 22-31)	C5 - LETTERS 'Mm-Pp' (PG. NO. 32-41)	C6 - LETTERS 'Qq-Tt' (PG. NO.42-51)	
WRITING (LOWER CASE - 2)	W1 - PATTERN LINES (PG. NO. 02-07) W2 - SMALL LETTERS 'a-d' (PG. NO. 08-15)	W3 - SMALL LETTERS 'e-h' (PG. NO. 16-25)	W4 - SMALL LETTERS 'i-l' (PG. NO. 26-35)	W5 - SMALL LETTERS 'm-p' (PG. NO. 36-45)	W6 - SMALL LETTERS 'q-t' (PG. NO. 46-55)	
RHYMES	R1 - PRAYER (PG. NO. 02)	R2 - DING DONG BELLS (PG. NO. 04) R3 - CHUBBY CHEEKS (PG. NO. 06)	R4 - PAT-A-CAKE (PG. NO. 08) R5 - COBBLER, COBBLER (PG. NO. 10)	R6 - BAA, BAA, BLACK SHEEP (PG. NO. 12) R7 - THE RAINBOW (PG. NO. 14)		MOCK TEST III
PRACTICE	T1/WS/ENG/LKG/26-27/01 T1/WS/ENG/LKG/26-27/02	T1/WS/ENG/LKG/26-27/03 T1/WS/ENG/LKG/26-27/04	T1/WS/ENG/LKG/26-27/05 T1/WS/ENG/LKG/26-27/06	T1/WS/ENG/LKG/26-27/07		
EVALUATION	T1/RT/ENG/LKG/26-27/01	T1/RT/ENG/LKG/26-27/02 MOCK TEST - I	T1/RT/ENG/LKG/26-27/03 MOCK TEST - II	T1/RT/ENG/LKG/26-27/04		
JADUI PITARA/ ACTIVITY	SAND PAPER LETTER	ABC SORTING TRAY	EGG LETTER HUNT	LETTER COLLAGE		



LITERACY-1(ENGLISH)

CLASS - LKG



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
LITERATURE & PHONICS (MY BOOK OF WORDS)	C7 - LETTERS 'Uu-zz' (PG. NO. 52-63)	C8 - LETTERS 'Aa-zZ' (PG. NO. 64-67) C9 - TWO LETTER WORDS (PG. NO. 68-69)	C10 - SOUND OF 'a' (PG. NO. 70-71)	C11 - THREE LETTER WORDS & READING (PG. NO. 72-80) (FOR SPEECH)	R E V I S I O N F I N A L T E R M E X A M S
WRITING (LOWER CASE - 2)	W7 - SMALL LETTERS 'u-z' (PG. NO. 56-69)	W8 - SERIAL WRITING 'a-z' (PG. NO. 70-72)	REVISION SERIAL WRITING 'a-z'	W9 - TWO AND THREE LETTER WORDS SENTENCE WRITING	
RHYMES	R8 - TEN LITTLE FINGERS (PG. NO. 17) R9 - TEDDY BEAR, TEDDY BEAR (PG. NO. 19)	R10 - AFTER A BATH (PG. NO. 21)	R11 - TRAFFIC LIGHTS (PG. NO. 23)	R12 - ACTIVITY (PG. NO. 15)	
PRACTICE	T2/WS/ENG/LKG/26-27/01 T2/WS/ENG/LKG/26-27/02	T2/WS/ENG/LKG/26-27/03 T2/WS/ENG/LKG/26-27/04	T2/WS/ENG/LKG/26-27/05 T2/WS/ENG/LKG/26-27/06	T2/WS/ENG/LKG/26-27/07 T2/SAMPLE/WS/ENG/LKG/26-27/08	
EVALUATION	T2/RT/ENG/LKG/26-27/01	T2/RT/ENG/LKG/26-27/02 MOCK TEST - IV	T2/RT/ENG/LKG/26-27/03	T2/RT/ENG/LKG/26-27/04	
JADUI PITARA/ ACTIVITY	JUMBLED LETTERS	PICTURE PUZZLE	WORD FAMILY TREE	ALPHABET TRAIN	

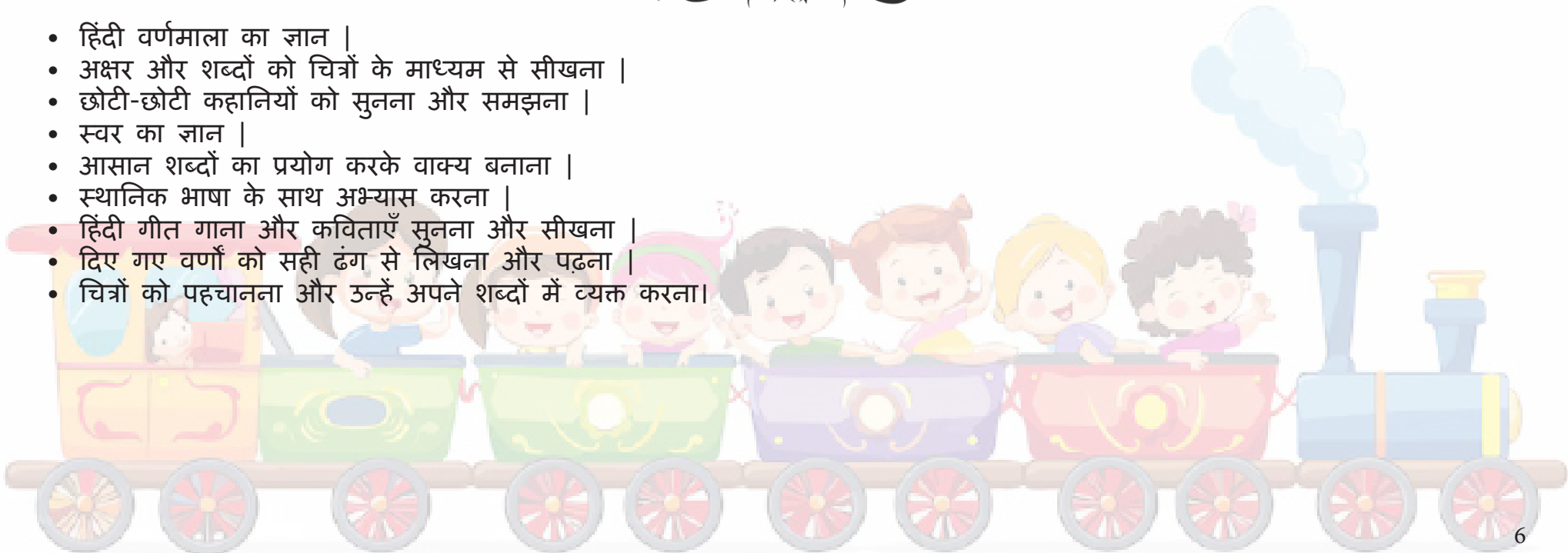


2026 - 2027

कक्षा - एल के जी विषय: LITERACY - 2

LEARNING OUTCOMES

- हिंदी वर्णमाला का ज्ञान ।
- अक्षर और शब्दों को चित्रों के माध्यम से सीखना ।
- छोटी-छोटी कहानियों को सुनना और समझना ।
- स्वर का ज्ञान ।
- आसान शब्दों का प्रयोग करके वाक्य बनाना ।
- स्थानिक भाषा के साथ अभ्यास करना ।
- हिंदी गीत गाना और कविताएँ सुनना और सीखना ।
- दिए गए वर्णों को सही ढंग से लिखना और पढ़ना ।
- चित्रों को पहचानना और उन्हें अपने शब्दों में व्यक्त करना।





LITERACY - 2 हिंदी

CLASS - LKG



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
LITERATURE (अक्षर किरण)	C1 - स्वर 'अ - अः' (दोहराई) (PG. NO. 02-13) C2 - व्यंजन 'क - ज' (PG. NO. 14-21)	C3 - व्यंजन 'क - म' (PG. NO. 14-35)	C3 - व्यंजन 'क - म'	व्यंजन 'क - म' (दोहराई)	
WRITING (अक्षर लेखन व्यंजन)	W1 - स्वर 'अ - अः' (PG. NO. 02-05) W2 - व्यंजन 'क - इ' (PG. NO. 06-17)	W3 - व्यंजन 'च - ञ' (PG. NO. 18-29)	W4 - व्यंजन 'ट - ण' (PG. NO. 30-41)	W5 - व्यंजन 'त - न' (PG. NO. 42-53)	W6 - व्यंजन 'प - म' (PG. NO. 54-65)
RHYMES	R1 - हे भगवान (PG. NO. 03) R2 - तितली (PG. NO. 05)	R3 - मेरी बिल्ली (PG. NO. 07)	R4 - सेब (PG. NO. 09) R5 - मेरा सपना (PG. NO. 11)	R6 - हवाई जहाज (PG. NO. 13)	
PRACTICE	T1/WS/हिंदी/LKG/26-27/01 T1/WS/हिंदी/LKG/26-27/02	T1/WS/हिंदी/LKG/26-27/03 T1/WS/हिंदी/LKG/26-27/04	T1/WS/हिंदी/LKG/26-27/05 T1/WS/हिंदी/LKG/26-27/06	T1/WS/हिंदी/LKG/26-27/07	
EVALUATION	T1/RT/हिंदी/LKG/26-27/01	T1/RT/हिंदी/LKG/26-27/02 MOCK TEST - I	T1/RT/हिंदी/LKG/26-27/03 MOCK TEST - II	T1/RT/हिंदी/LKG/26-27/04	
JADUI PITARA/ ACTIVITY	अंगुली की सहायता से व्यंजन की बनावट	देखो और बताओ	अपना साथी खोजो	व्यंजन ढूँढो	

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T1/WS/हिंदी/LKG/26-27/08



LITERACY - 2 हिंदी

CLASS - LKG



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
LITERATURE (अक्षर किरण)	C4 - व्यंजन 'अ - ढ' (PG. NO. 02-48)	व्यंजन 'क - ढ'	व्यंजन 'क - ढ' (दोहराई)	C5 - दो वर्णों के शब्द	प्रगति वार्षिक परीक्षा
WRITING (अक्षर लेखन व्यंजन)	W7 - व्यंजन 'य - ह' (PG. NO. 66-85)	W8 - व्यंजन 'क्ष - ज' (PG. NO. 86-91)	W9 - व्यंजन 'श्र' तथा अभ्यास कार्य (PG. NO. 92-95) W10 - क्रमबद्ध व्यंजन 'क - श्र'	REVISION OF क्रमबद्ध व्यंजन 'क - श्र'	
RHYMES	R7 - कम्प्यूटर (PG. NO. 16) R8 - आलू बोला (PG. NO. 18)	R9 - नानी का घर (PG. NO. 20)	R10 - स्कूल बस (PG. NO. 22)	R11 - जोकर (PG. NO. 24)	
PRACTICE	T2/WS/हिंदी/LKG/26-27/01 T2/WS/हिंदी/LKG/26-27/02	T2/WS/हिंदी/LKG/26-27/03 T2/WS/हिंदी/LKG/26-27/04	T2/WS/हिंदी/LKG/26-27/05 T2/WS/हिंदी/LKG/26-27/06	T2/WS/हिंदी/LKG/26-27/07 T2/SAMPLE/WS/हिंदी/LKG/26-27/08	
EVALUATION	T2/RT/हिंदी/LKG/26-27/01	T2/RT/हिंदी/LKG/26-27/02 MOCK TEST - IV	T2/RT/हिंदी/LKG/26-27/03	T2/RT/हिंदी/LKG/26-27/04	
JADUI PITARA/ACTIVITY	फ़्लैश कार्ड	थंब पेंटिंग	व्यंजन पहेली	क्ले मोल्डिंग	

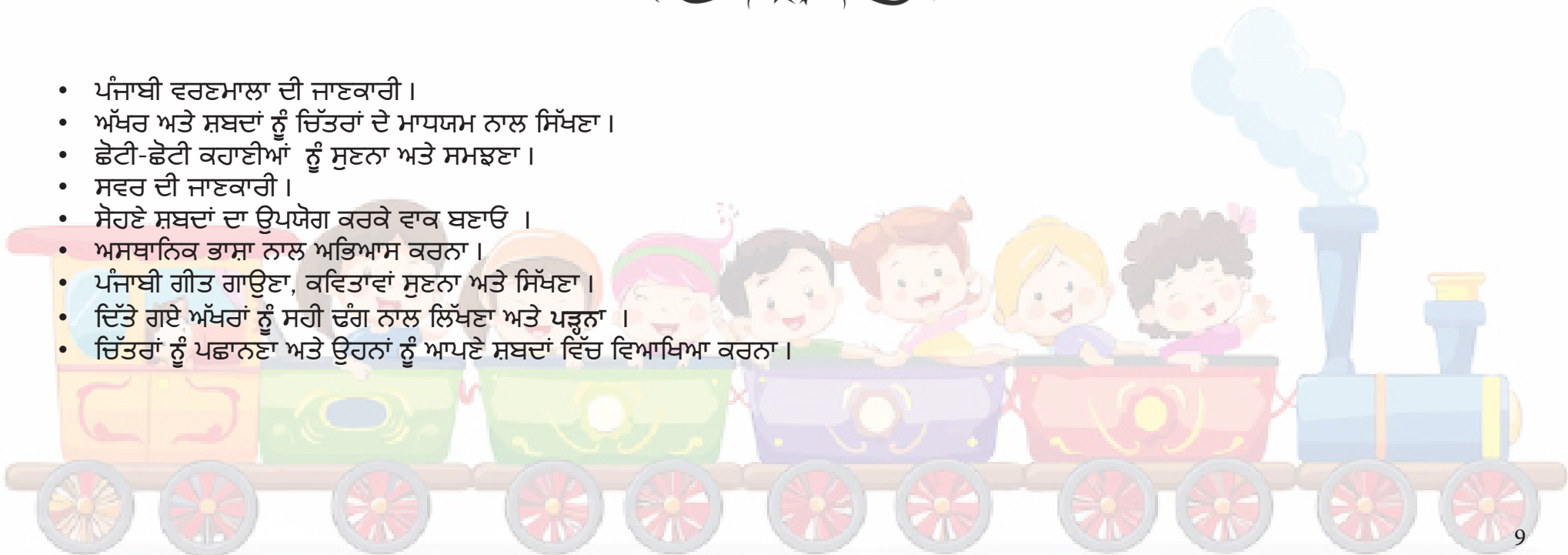


2026 - 2027

ਜਮਾਤ - ਐਲ ਕੇ ਜੀ ਵਿਸ਼ਾ : LITERACY - 3

LEARNING OUTCOMES

- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ ਦੀ ਜਾਣਕਾਰੀ ।
- ਅੱਖਰ ਅਤੇ ਸ਼ਬਦਾਂ ਨੂੰ ਚਿੱਤਰਾਂ ਦੇ ਮਾਧਯਮ ਨਾਲ ਸਿੱਖਣਾ ।
- ਛੋਟੀ-ਛੋਟੀ ਕਹਾਣੀਆਂ ਨੂੰ ਸੁਣਨਾ ਅਤੇ ਸਮਝਣਾ ।
- ਸਵਰ ਦੀ ਜਾਣਕਾਰੀ ।
- ਸੋਹਣੇ ਸ਼ਬਦਾਂ ਦਾ ਉਪਯੋਗ ਕਰਕੇ ਵਾਕ ਬਣਾਓ ।
- ਅਸਥਾਨਿਕ ਭਾਸ਼ਾ ਨਾਲ ਅਭਿਆਸ ਕਰਨਾ ।
- ਪੰਜਾਬੀ ਗੀਤ ਗਾਉਣਾ, ਕਵਿਤਾਵਾਂ ਸੁਣਨਾ ਅਤੇ ਸਿੱਖਣਾ ।
- ਦਿੱਤੇ ਗਏ ਅੱਖਰਾਂ ਨੂੰ ਸਹੀ ਢੰਗ ਨਾਲ ਲਿੱਖਣਾ ਅਤੇ ਪੜ੍ਹਨਾ ।
- ਚਿੱਤਰਾਂ ਨੂੰ ਪਛਾਨਣਾ ਅਤੇ ਉਹਨਾਂ ਨੂੰ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਵਿਆਖਿਆ ਕਰਨਾ ।





LITERACY - 3 (ਪੰਜਾਬੀ)

CLASS - LKG



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ	
ਸਾਹਿਤ	C1 - ਅੱਖਰ 'ਓ - ਹ' (PG. NO. 02-06)	C2 - ਅੱਖਰ 'ਕ - ਝ' (PG. NO. 07-11)	C3 - ਅੱਖਰ 'ਚ - ਵ' (PG. NO. 12-16)	C4 - ਅੱਖਰ 'ਟ - ਠ' (PG. NO. 17-21)	T1/WS/ਪੰਜਾਬੀ/LKG/26-27/08	MOCK TEST III
ਲਿਖਣ ਕਾਰਜ	W1 - ਅੱਖਰ 'ਓ,ਅ' ਦੀ ਬਣਤਰ (PG. NO. 02,03)	W2 - ਅੱਖਰ 'ਏ-ਹ' ਦੀ ਬਣਤਰ (PG. NO. 04-06)	W3 - ਅੱਖਰ 'ਕ-ਗ' ਦੀ ਬਣਤਰ (PG. NO. 07-09)	W4 - ਅੱਖਰ 'ਘ-ਙ' (PG. NO. 10-11)		
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/pMjwbl/LKG/26-27/01 T1/WS/ਪੰਜਾਬੀ/LKG/26-27/02	T1/WS/ਪੰਜਾਬੀ/LKG/26-27/03 T1/WS/ਪੰਜਾਬੀ/LKG/26-27/04	T1/WS/ਪੰਜਾਬੀ/LKG/26-27/05 T1/WS/ਪੰਜਾਬੀ/LKG/26-27/06	T1/WS/ਪੰਜਾਬੀ/LKG/26-27/07		
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/LKG/26-27/01	T1/RT/ਪੰਜਾਬੀ/LKG/26-27/02 MOCK TEST - I	T1/RT/ਪੰਜਾਬੀ/LKG/26-27/03 MOCK TEST - II	T1/RT/ਪੰਜਾਬੀ/LKG/26-27/04		
ਜਾਦੂਈ ਪਿਟਾਰਾ (ਗਤੀਵਿਧੀਆਂ)	ਅੱਖਰ ਪਹਿਚਾਣ	ਸੋਚੋ ਤੇ ਦੱਸੋ	ਚਿੱਤਰ ਪਹਿਚਾਣ	ਦੇਖੋ ਤੇ ਬੋਲੋ		



LITERACY - 3 (ਪੰਜਾਬੀ)

CLASS - LKG



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ-ਮਾਰਚ	
ਸਾਹਿਤ	C5 - ਅੱਖਰ 'ਤ - ਨ' (PG. NO. 22-26)	C6 - ਅੱਖਰ 'ਪ - ਮ' (PG. NO. 27-31)	C7 - ਅੱਖਰ 'ਯ - ਰ' (PG. NO. 32-36)	C8 - ਪੈਰ ਬਿੰਦੀ ਵਾਲੇ ਅੱਖਰ 'ਸ - ਲ' (PG. NO. 37-39) C9 - ਵਰਣਮਾਲਾ 'ਓ - ਲ' (PG. NO. 40)	ਈ ਰ ਹ ਯ ਸ ਲ ਨ ਪ੍ਰੀ ਖਿ ਆ	
ਲਿਖਣ ਕਾਰਜ	W5 - ਅੱਖਰ 'ਚ-ਝ' ਦੀ ਬਣਤਰ (PG. NO. 12-15)	W6 - ਅੱਖਰ 'ਵ-ਡ' ਦੀ ਬਣਤਰ (PG. NO. 16-19)	W7 - ਅੱਖਰ 'ਢ-ਣ' ਦੀ ਬਣਤਰ (PG. NO. 20-21)	W8 - ਵਰਣਮਾਲਾ 'ਓ-ਣ' (PG. NO. 02 -21)		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/LKG/26-27/01 T2/WS/ਪੰਜਾਬੀ/LKG/26-27/02	T2/WS/ਪੰਜਾਬੀ/LKG/26-27/03 T2/WS/ਪੰਜਾਬੀ/LKG/26-27/04	T2/WS/ਪੰਜਾਬੀ/LKG/26-27/05 T2/WS/ਪੰਜਾਬੀ/LKG/26-27/06	T2/WS/ਪੰਜਾਬੀ/LKG/26-27/07 T2/SAMPLE/WS/ਪੰਜਾਬੀ/LKG/26-27/08		
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/LKG/26-27/01	T2/RT/ਪੰਜਾਬੀ/LKG/26-27/02 MOCK TEST - IV	T2/RT/ਪੰਜਾਬੀ/LKG/26-27/03	T2/RT/ਪੰਜਾਬੀ/LKG/26-27/04		
ਜਾਦੂਈ ਪਿਟਾਰਾ (ਗਤੀਵਿਧੀਆਂ)	ਆਪਣਾ ਸਾਥੀ ਖੋਜੋ	ਕਲੇ ਮੇਲਡਿੰਗ	ਬੁਝਾਰਤ	ਆਓ ਸਿੱਖੀਏ (ਗੁਰਮੁਖੀ ਵਰਣਮਾਲਾ ਕਵਿਤਾ)		



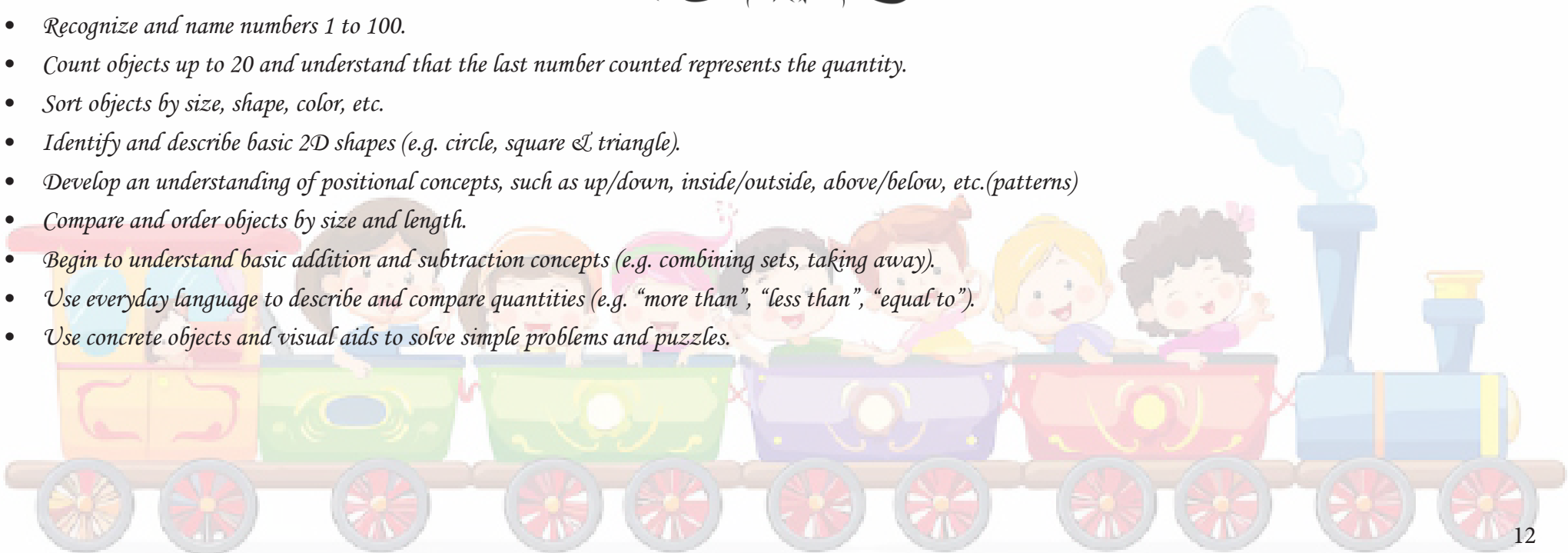
2026 - 2027

CLASS - LKG

SUBJECT: NUMERACY

LEARNING OUTCOMES

- Recognize and name numbers 1 to 100.
- Count objects up to 20 and understand that the last number counted represents the quantity.
- Sort objects by size, shape, color, etc.
- Identify and describe basic 2D shapes (e.g. circle, square & triangle).
- Develop an understanding of positional concepts, such as up/down, inside/outside, above/below, etc.(patterns)
- Compare and order objects by size and length.
- Begin to understand basic addition and subtraction concepts (e.g. combining sets, taking away).
- Use everyday language to describe and compare quantities (e.g. "more than", "less than", "equal to").
- Use concrete objects and visual aids to solve simple problems and puzzles.





NUMERACY (MATHS)

CLASS - LKG



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
COUNTING	C1 - RECAPITULATION OF SERIAL COUNTING '1-100' (ORAL) C2 - SERIAL COUNTING '1-30' (PG. NO. 12-42)	C3 - SERIAL COUNTING '101-120' (ORAL) C4 - SERIAL COUNTING '31-40' (PG. NO. 43-50) C5 - BACK COUNTING '10-0'	C6 - SERIAL COUNTING '101-130' (ORAL) C7 - SERIAL COUNTING '41-50' (PG. NO. 51-66)	C8 - SERIAL COUNTING '101-150' (ORAL) C9 - SERIAL COUNTING '51-60' (PG. NO. 67-73)	C10 - SERIAL COUNTING '1-60'	
NUMBER NAMES	N1 - NUMBER NAMES '1-3' (PG. NO. 19)	N2 - NUMBER NAMES '1-5' (PG. NO. 19)	N3 - NUMBER NAMES '1-10' (PG. NO. 19)	REVISION OF NUMBER NAMES	REVISION	
MENTAL ABILITY	M1 - TALL - SHORT (PG. NO. 05) M2 - SHAPE: CIRCLE (PG. NO. 116)	M3 - BIG - SMALL (PG. NO. 06) M4 - LOGICAL REASONING (PG. NO. 10-11)	M5 - SHAPE: OVAL (PG. NO. 116)	M6 - HEAVY-LIGHT (PG. NO. 07)	M7 - SHAPE: SEMI CIRCLE (PG. NO. 116)	
SUMS	COUNT, ADD & TELL	REVISION OF COUNT & TELL	S1 - ADDITION (PG. NO. 106-109)	REVISION OF ADDITION		
PRACTICE	T1/WS/MATHS/LKG/26-27/01 T1/WS/MATHS/LKG/26-27/02	T1/WS/MATHS/LKG/26-27/03 T1/WS/MATHS/LKG/26-27/04	T1/WS/MATHS/LKG/26-27/05 T1/WS/MATHS/LKG/26-27/06	T1/WS/MATHS/LKG/26-27/07		
EVALUATION	T1/RT/MATHS/LKG/26-27/01	T1/RT/MATHS/LKG/26-27/02 MOCK TEST - I	T1/RT/MATHS/LKG/26-27/03 MOCK TEST - II	T1/RT/MATHS/LKG/26-27/04		
JADUI PITARA/ ACTIVITY	NUMBER GRAB	HUNGRY MONSTER	SORTING GAME	SPIN THE WHEEL		

MOCK TEST III

T1/WS/MATHS/LKG/26-27/08



NUMERACY (MATHS)

CLASS - LKG



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
COUNTING	C11 - SERIAL COUNTING '101-170' (ORAL) C12 - SERIAL COUNTING '61-70' (PG. NO. 74-80) C13 - BACK COUNTING '15-0'	C14 - SERIAL COUNTING '101-190' (ORAL) C15 - SERIAL COUNTING '71-90' (PG. NO. 81-94) C16 - BACK COUNTING '20-0'	C17 - SERIAL COUNTING '101-200' (ORAL) C18 - SERIAL COUNTING '91-100' (PG. NO. 95-101)	C19 - SERIAL COUNTING '1-200' (RECAPITULATION) C20 - SERIAL COUNTING '1-100' (PG. NO. 118-120)	FINAL REVISION EXAMS
NUMBER NAMES	N4 - NUMBER NAMES '11-15' (PG. NO. 31)	N5 - NUMBER NAMES '11-20' (PG. NO. 31)	N6 - NUMBER NAMES '1-20'	REVISION OF NUMBER NAMES '1-20'	
MENTAL ABILITY	M8 - THICK-THIN (PG. NO. 08) M9 - SHAPE: SQUARE (PG. NO. 117)	M10 - MORE-LESS (PG. NO. 09) M11 - SHAPE: TRIANGLE (PG. NO. 117)	M12 - LESS THAN, GREATER THAN & EQUAL TO (PG. NO. 104 & 105) M13 - SHAPE: RECTANGLE (PG. NO. 117)	M14 - COMPARE NUMBERS (PG. NO. 102-103) (ACTIVITY BASED)	
SUMS	S2 - SUBTRACTION (PG. NO. 110-113)	S2 - SUBTRACTION	S1- ACTIVITY ON ADDITION (PG. NO. 114) S2 - ACTIVITY ON SUBTRACTION (PG. NO. 115)	REVISION OF ADDITION AND SUBTRACTION	
PRACTICE	T2/WS/MATHS/LKG/26-27/01 T2/WS/MATHS/LKG/26-27/02	T2/WS/MATHS/LKG/26-27/03 T2/WS/MATHS/LKG/26-27/04	T2/WS/MATHS/LKG/26-27/05 T2/WS/MATHS/LKG/26-27/06	T2/WS/MATHS/LKG/26-27/07 T2/SAMPLE/WS/MATHS/LKG/26-27/08	
EVALUATION	T2/RT/MATHS/LKG/26-27/01	T2/RT/MATHS/LKG/26-27/02 MOCK TEST - IV	T2/RT/MATHS/LKG/26-27/03	T2/RT/MATHS/LKG/26-27/04	
JADUI PITARA/ ACTIVITY	FIGURE ME OUT	SORT ITEMS BY SHAPES AND SIZE	RICE SENSORY BIN	BUILD BLOCK TOWER	



2026 - 2027

CLASS -LKG

SUBJECT: THE WORLD AROUND US (TWAU)

LEARNING OUTCOMES

- *Cognitive Skills – Identify body parts, family members and community helpers.*
- *Social Skills – Recognize school areas, interact politely and follow good manners.*
- *Observation Skills – Name common animals, birds, plants and seasons.*
- *Safety Awareness – Understand road safety rules and different transport modes.*
- *Environmental Awareness – Observe weather changes and respect nature.*
- *Self-Help Skills – Practice hygiene habits like washing hands and brushing teeth.*
- *Fine & Gross Motor Skills – Engage in activities like sorting objects, drawing and outdoor play.*





TWAU

CLASS - LKG



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - PARTS OF THE BODY (PG. NO. 03) C2 - COLOURS AND SHAPES (PG. NO. 04) C4 - MY SELF AND MY FAMILY (PG. NO. 06)	C3 - DAYS OF WEEK AND MONTHS OF THE YEAR (PG. NO. 05) C5 - MY SCHOOL AND MY CLASSROOM (PG. NO. 07) C6 - THE FRUITS WE EAT (PG. NO. 08)	C7 - THE VEGETABLES WE EAT (PG. NO. 09) C8 - OUR DOMESTIC ANIMALS (PG. NO. 10) C9 - SOME WILD ANIMALS (PG. NO. 11)	C10 - ANIMALS AND THEIR YOUNG ONES (PG. NO. 12) C11 - SOME OTHER ANIMALS (PG. NO. 13) C12 - BIRDS AROUND US (PG. NO. 14)	T1/WS/TWAW/LKG/26-27/08
PRACTICE (ASSIGNMENT)	T1/WS/TWAW/LKG/26-27/01 T1/WS/TWAW/LKG/26-27/02	T1/WS/TWAW/LKG/26-27/03 T1/WS/TWAW/LKG/26-27/04	T1/WS/TWAW/LKG/26-27/05 T1/WS/TWAW/LKG/26-27/06	T1/WS/TWAW/LKG/26-27/07 T1/WS/TWAW/LKG/26-27/08	
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY
CONCEPT	C13 - SOME BEAUTIFUL FLOWERS (PG. NO. 15) C14 - VEHICLES WE USE (PG. NO. 16) C15 - OUR COMMUNITY HELPERS (PG. NO. 17)	C16 - CLEANLINESS FOR GOOD HEALTH (PG. NO. 18) C17 - GOOD HABITS TO FOLLOW (PG. NO. 19) C18 - MY BIRTHDAY (PG. NO. 20)	C19 - ONE DAY AT THE ZOO (PG. NO. 21) C20 - FUN AT THE PARK (PG. NO. 22)	C21 - AT THE CIRCUS SHOW (PG. NO. 23) C22 - OPPOSITE OF EACH OTHER (PG. NO. 24)	R E V I S I O N F I N A L T E R M E X A M S
PRACTICE (ASSIGNMENT)	T2/WS/TWAW/LKG/26-27/01 T2/WS/TWAW/LKG/26-27/02	T2/WS/TWAW/LKG/26-27/03 T2/WS/TWAW/LKG/26-27/04	T2/WS/TWAW/LKG/26-27/05 T2/WS/TWAW/LKG/26-27/06	T2/WS/TWAW/LKG/26-27/07 T2/WS/TWAW/LKG/26-27/08	



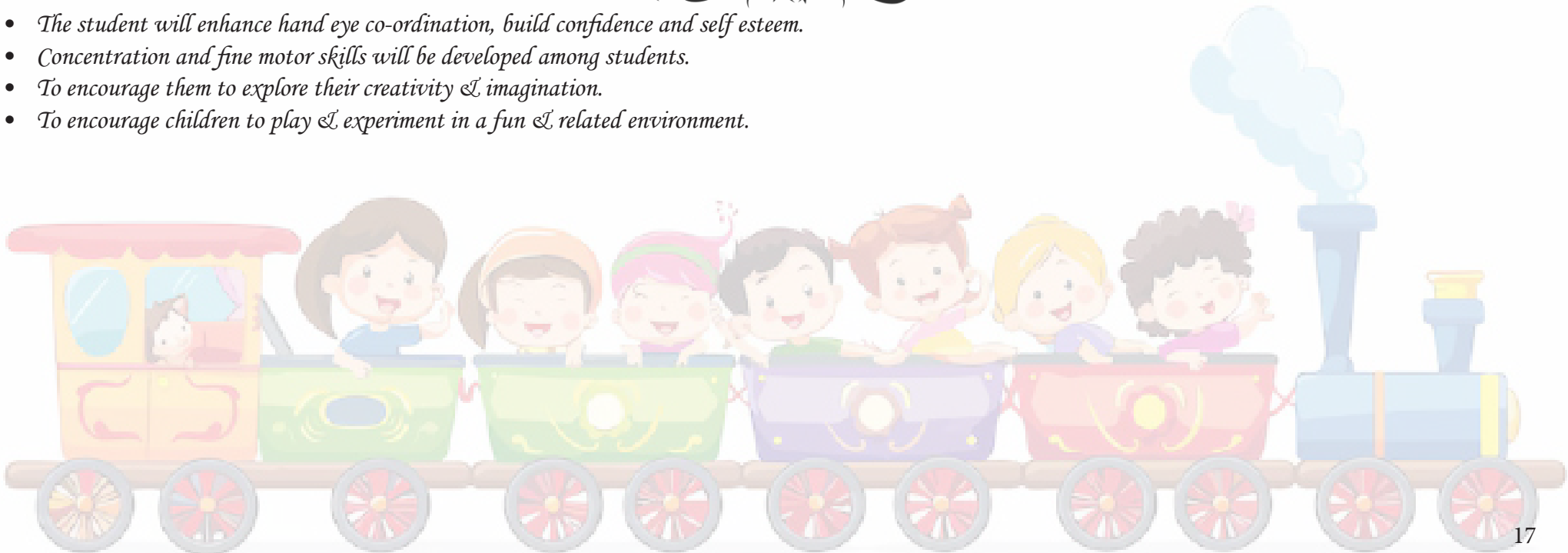
CLASS - LKG

SUBJECT: ART

2026 - 2027

LEARNING OUTCOMES

- *The student will enhance hand eye co-ordination, build confidence and self esteem.*
- *Concentration and fine motor skills will be developed among students.*
- *To encourage them to explore their creativity & imagination.*
- *To encourage children to play & experiment in a fun & related environment.*





ART

CLASS - LKG



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - SECONDARY COLOUR (PG. NO. 03) C2 - CIRCLE (PG. NO. 04) C3 - SQUARE (PG. NO. 05) C4 - PENGUIN (PG. NO. 06)	C5 - PLAY WITH LINES (PG. NO. 07) C6 - BOAT (PG. NO. 08) C7 - LEAF (PG. NO. 09) C8 - BIRTHDAY CAP (PG. NO. 10) C9 - ENGINE (PG. NO. 11)	C10 - CARROT (PG. NO. 12) C11 - FROG (PG. NO. 13) C12 - ANGRY BIRD (PG. NO. 14) C13 - COMPUTER (PG. NO. 15) C14 - FLOWER POT (PG. NO. 16)	C15 - BIRD (PG. NO. 17) C16 - SHIP (PG. NO. 18) C17 - CAT (PG. NO. 19) C18 - BUTTERFLY (PG. NO. 20) C19 - TEDDY BEAR (PG. NO. 21)	REVISION
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C20 - FISH (PG. NO. 22) C21 - DOG (PG. NO. 23) C22 - AEROPLANE (PG. NO. 24) C23 - DORAEMON (PG. NO. 25) C24 - STRAWBERRY (PG. NO. 26)	C25 - DOLPHIN (PG. NO. 27) C26 - LADY BUG (PG. NO. 28) C27 - HOUSE (PG. NO. 29) C28 - SQUIRREL (PG. NO. 30) C29 - CAKE (PG. NO. 31)	C30 - CHICK FAMILY (PG. NO. 32) C31 - VEGETABLES (PG. NO. 33) C32 - CHOTA BHEEM (PG. NO. 34) C33 - LION (PG. NO. 35) C34 - X-MAS TREE (PG. NO. 36)	C35 - BRINJAL (LADY FINGER IMPRESSIONS) (PG. NO. 37) C36 - ICE CREAM CONE (BINDI PASTING) (PG. NO. 38) C37 - COLOUR BY NUMBERS (PG. NO. 39) C38 - HOUSE (PAPER FOLDING ACTIVITY) (PG. NO. 40)	REVISION FINAL TERM EXAMS



2026 - 2027

CLASS - LKG

SUBJECT: SPORTS / FREE PLAY

LEARNING OUTCOMES

- Engaging children in classroom games helps them grow problem-solving skills.
- Students will be able to understand the School's Discipline rules.
- To know about yoga and its importance.
- To Identify how the body protects itself against disease
- To Identify and perform key elements of various exercises which develop strength, endurance, and flexibility.
- To Apply movement concepts of open space to various games and physical activities
- To develop skills of selfregulation, perseverance on task and good work habits.





SPORTS / FREE PLAY

CLASS - LKG



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - P.T EXERCISE (THREE FORMATIONS) C2 - ZIG ZAG RUN C3 - YOGA (PADMASANA AND VAJRASANA) C4 - IMPORTANCE OF FIRST AID	C5 - DOMES AND DISHES C6 - HURDLE RACE C7 - PERSONAL HYGIENE	C8 - JUMPING JACKS C9 - YOGA (TRIKONASANA AND TADASANA) C10 - SPORTS AND NUTRITION	C11 - DRIBBLE WITH BALL C12 - SPOT MARCH C13 - LEMON AND SPOON RACE COMPETITION C14 - HEIGHT & WEIGHT MEA- SUREMENT	-
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C15 - HOPSCOTCH C16 - STEP UPS C17 - TREASURE HUNT C18 - YOGA (ARDHA CHAKRASANA & BHUJANGASANA)	C19 - STANDING BROAD JUMP C20 - SHUTTLE RUN C21 - RING EXERCISE/HULA HOOP C22 - LADDER JUMP	C23 - KICK THE BALL C24 - MINI BASKET BALL C25 - AEROBICS C26 - SHOW THY SKILLS	C27 - P.T EXERCISE C28 - YOGA EXERCISE C14 - HEIGHT & WEIGHT MEA- SUREMENT	-



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